IDEAS FOR ACTIVITIES

- Host a library scavenger hunt or Amazing Race in your residential library.
  - Create questions or tasks which require participants to look up information within your collection or to interact with specific online resources and tools. Participants work in teams to answer as many questions or complete as many tasks as possible within a given time. Award prizes to the team with the most correct answers, or award prizes to participants who correctly complete all tasks.

- Facilitate a book drive to benefit PACODES or Tree of Life Books or a similar organization.

- Partner with a local public library to host a library card sign-up event.

- Host speed dating or a BYOB (bring your own book) event in the library.
  - Pattern a book event after the speed dating concept. Each participant comes to the event with a favorite book to use as an icebreaker or as the basis for the conversation. Divide the participants into two groups. Members from Group A remain seated throughout the event, while members from Group B rotate to the next table after a set time interval, such as four or six minutes. Give each pair the allotted time to introduce themselves and their favorite books. Ring a bell after the allotted time and direct the members of the rotating group to move to their next partners. You may require pre-registration and set a maximum or minimum number of attendees.

- Make public service announcements which correlate with the theme of library week, such as You Belong @ Your Library.
  - Coordinate with instructors from multimedia, professional communications, or other courses. Show public service announcements located on the interactive guide. In turn, groups of students write and record similar public service announcements.

- Promote the interactive guide.
  - Find a space in the library or on the campus or in the office where you can project the online interactive guide for National Library Week. Demonstrate it for people as they enter the area, and then let them explore it on their own.
  - Go into classrooms 15 minutes before classes are scheduled to meet. As coordinated with instructors, login as a guest and project the interactive guide for National Library Week. Students will see the guide as they come in for class. Put up signs inviting them to explore the site until class starts.

- Invite a guest speaker to talk about libraries.
  - Ask community leaders or authors or college personnel to speak about their work, the role libraries play in what they do, and what libraries mean to them.
• Sponsor a **reading race**.
  – Challenge another campus, department, or student group to a reading race. During a specified period of time, participants track the number of pages or books read. Using a map of the US and marking “distance” by pages read, visually track progress of the competing teams.

• Sponsor a **book vote** in the spirit of American Idol.
  – Ask participants to nominate their favorite books, and then hold a “book-off” featuring the top ten. Read selections from each finalist during National Library Week, and hold a vote at the end of the week.

• Host **database discovery days or a library expo** in the library or foyer.
  – To expose faculty, staff, and students to the online library, conduct brief training sessions on key databases, similar to what database vendors do at conferences.
  – An alternative is to facilitate a self-guided tour of online resources. Reserve a computer lab, or set up several laptops in the foyer. Before the session, set each computer to a different database or ebook collection. Next to each computer, place a sign highlighting the key features or selling points of the online resource. Provide user guides which participants can keep.

• Facilitate a **book swap or giveaway** event.
  – Determine if you will focus on paperback or children’s books. Purchase gently-used books from Goodwill or a used book store to build a start-up bank. Participants can bring in gently-used books to contribute to the stack and then exchange them for books brought in by others, or they can simply take a few books without contributing. This event dovetails nicely with Week of the Young Child.

• Host a **webinar viewing** event.
  – Invite students, faculty, and staff to join you in a room on campus to view a webinar from the webinar series but presented by another team member. If you are presenting a webinar within the webinar series, deliver it live on your campus while presenting it online.

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Facebook.com/RasLLC
Instant Message: LLCRasmussen
Text: 66746, keyword ASKLLC
Email: LLC@rasmussen.edu
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