# Rasmussen College ECE Degree Programs and the Colorado Early Childhood Professional Credential 2.0 Equivalencies

<table>
<thead>
<tr>
<th>CREDENTIAL 2.0</th>
<th>CREDENTIAL 2.0 POINTS REQUIRED</th>
<th>CHILD CARE LICENSING PERSONNEL QUALIFICATIONS</th>
<th>CREDENTIAL 1.0 EQUIVALENCY</th>
<th>Rasmussen College Equivalent</th>
</tr>
</thead>
</table>
| ECP I          | 10-20 points from at least 2 areas (Formal Education, Ongoing Professional Development and Experience) | Assistant Early Childhood Teacher | CO Education: ECE 101 and 102 or 103 | ECE Certificate = 1 point for each ECE course completed with a C or higher  
• EEC1960/EEC1970 = ECE101  
• EEC1961/EEC1971 = ECE102  
• EEC2225 = ECE103  
• EEC1962/EEC1972 FE III/Exploration III  
• EEC1700 Foundations of Child Dev.  
• EEC1202 Curriculum & Instruction  
• EEC1735 Health, Safety & Nutrition  
• EEC2401 Dynamics of the Family  
• EEC2613 Observation & Assessment  
AND  
Additional Experience and/or Ongoing Professional Development |
| ECP II         | 21-35 points from at least 2 areas (Formal Education, Ongoing Professional Development and Experience) | CO Education: Ten 3-semester credit ECE courses that are required for CDHS Director Qualification (or equivalent content):  
• ECE 101 (Intro to EC Professions)  
• ECE 102 (Intro to EC Professions Lab)  
• ECE 103 (Guidance Strategies)  
• ECE 111 (Infant/Toddler Theory and Practice)  
• ECE 238 (Child Development)  
• ECE 220 (Methods and Techniques)  
• ECE 205 (Nutrition, Health and Safety)  
• ECE 240 (Administration)  
• ECE 241 (Human Relations)  
• ECE 260 (Exceptional Child) | ECE Associates Degree with Child Development Specialization = 5 points plus 1 point for each ECE course completed with a C or higher:  
• EEC1960/EEC1970 = ECE101  
• EEC1961/EEC1971 = EEC102  
• EEC1700 = ECE238  
• EEC1202 = ECE220  
• EEC1735 = ECE205  
• EEC2225 = ECE103  
• EEC2500 = ECE111  
• EEX2010 = ECE260  
• EEC2401 Dynamics of the Family  
• EEC2613 Observation & Assessment  
• EEC1962/EEC1972 FE III/Exploration III  
• EEC2213 Language & Literacy Dev.  
• EEC2329 Parent Education  
AND  
Additional Experience and/or Ongoing Professional Development |
| ECP III | 36-50 points from at least 2 areas (Formal Education, Ongoing Professional Development and Experience) | Toddler Program Staff; Early Childhood Teacher; Infant Nursery Supervisor; Kindergarten Teacher and Small Center Director | CO Education: Associates Degree with the 10 classes

*Infant Nursery Supervisor must have an ECP III with the completion of ECE 111/EQIT and 1 year experience working with Infants and/or Toddlers |

- ECE Associates Degree with Child Development Specialization = 5 points plus 1 point for each ECE course completed with a C or higher:
  - EEC1960/ECE1970 = ECE101
  - EEC1961/ECE1971 = EEC102
  - EEC1700 = ECE238
  - EEC1202 = ECE220
  - EEC1735 = ECE205
  - EEC2225 = ECE103
  - EEC2500 = ECE111
  - EEX2010 = ECE260
  - EEC2401 Dynamics of the Family
  - EEC2613 Observation & Assessment
  - EEC1962/ECE1972 FE III/Exploration III
  - EEC2213 Language & Literacy Dev.
  - EEC2329 Parent Education

AND

ECE Leadership Bachelor completer degree courses:
- EEC3007 = ECE240
- EEC4022 = ECE241

AND

Additional Experience and/or Ongoing Professional Development |
| ECP IV | 51-60 points from all 3 areas (Formal Education, Ongoing Professional Development and Experience) | Large Center Director | CO Education: Bachelor’s Degree in EC/ECE Special Education OR any Bachelor’s degree and the coursework required for Level II |

ECE Leadership Bachelor Completer degree with Administration Specialization = 10 points plus 1 point for each ECE course completed with a C or higher:
- EEC3000 ECE: Understanding Mental Health in Young Children
- EEC3005 Communication and Connections for EC Professionals
- EEC3007 Organizational Mgmt. in ECE
- EEC3011 Empowering Contemporary Families
- EEC3015 Observation & Assessment for Effective Curriculum Planning
- EEC3020 Positive Behavior Guidance
- EEC3026 Technology and DAP
- EEC3318 Intentional Teaching Practices
- EEC3407 Planning with a Purpose
- EEC3546 Supporting Professional Practice in ECE
- EEC4000 ECE: Environments and Play Theory
- EEC4010 EC Language and Literacy Learning
- EEC4015 ECE Diversity and Social Justice
- EEC4022 Ethics and Leadership in ECE
- EEC4030 Supporting Exceptional Children and their Families
- EEC4485 EC Advocacy, Research and Policy
- EEC4910 Leadership Capstone

AND

Additional Experience and/or Ongoing Professional Development |
<table>
<thead>
<tr>
<th>ECP V</th>
<th>61-70 points from all 3 areas (Formal Education, Ongoing Professional Development and Experience)</th>
<th>CO Education: Master’s Degree in ECE/ECE Special Education OR Master’s degree in child development, human development, family studies, or education a minimum of 30 graduate level semester credit hours in early childhood education coursework</th>
<th>Not Applicable at Rasmussen College</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECP VI</td>
<td>71+ points from all 3 areas (Formal Education, Ongoing Professional Development and Experience)</td>
<td>CO Education: Doctoral Degree with an emphasis in ECE</td>
<td>Not applicable at Rasmussen College</td>
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</tbody>
</table>

**NOTE:** In regards to the point allotment above and alignment to the CO EC Educator and Administrator Competencies- If the course is Early Childhood related and completed within the last 15 years, teachers are eligible to earn 1 point for each 3-credit class taken through Rasmussen. However since Colorado PDIS is not aligning coursework to the CO EC Educator and Administrator Competencies from out of state institutions at this time, the teacher will not be able to earn the additional point for this alignment. Nevertheless, Rasmussen College courses align to the CO EC Educator and Administrator Competencies as indicated on the document *Rasmussen College Alignment to CO EC Educator and Administrator Competencies.*
# Director Qualifications - Large Child Care Center

## Early Childhood Education

### Equivalency Chart (Credential 1.0)

<table>
<thead>
<tr>
<th>Rasmussen College Course</th>
<th>Quarter Hours</th>
<th>Director Equivalency</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Courses Below Located within the Early Childhood Education AAS Degree</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EEC1960 – Field Experience I OR EEC1970 ECE Explorations I and Completion of all courses below</td>
<td>4</td>
<td>ECE 101 – Introduction to Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EEC2225 – Guiding Children’s Behavior</td>
<td>4</td>
<td>ECE 103 – Early Childhood Guidance Strategies</td>
<td>3</td>
</tr>
<tr>
<td>EEC2500 – Infant and Toddler Development</td>
<td>4</td>
<td>ECE 111 – Infant Toddler Theory and Practice or EQIT</td>
<td>3</td>
</tr>
<tr>
<td>EEC1202 – Early Childhood Education Curriculum and Instruction</td>
<td>4</td>
<td>ECE 220 – Early Childhood Curriculum/Methods and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>EEC1700 – Foundations of Child Development</td>
<td>4</td>
<td>ECE 238 – Early Childhood Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>EEX2010 – The Exceptional Child</td>
<td>4</td>
<td>ECE 260 – Exceptional Child</td>
<td>3</td>
</tr>
</tbody>
</table>

| **Courses Below Located within the ECE Leadership Bachelor Completer Degree** |               |                                                             |                |
| EEC3007 – Organizational Management in Early Childhood Education    | 4             | ECE 240 – Early Childhood Administration of Child Care Programs | 3              |
| EEC3005 – Communication and Connections for Early Childhood Professionals | 4             | ECE 241 – Early Childhood: Human Relations                 | 3              |