# Reading Comprehension Student Self-Identification Sheet

## Learning Skill: Reading Comprehension

<table>
<thead>
<tr>
<th>Level</th>
<th>Student Self-Identification</th>
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| **Level 1** | - I know that reading the text is an expected part of doing my assignments.  
- I believe that understanding the text information will help me get better scores. |
| **Level 2** | - I realize that there’s a difference between just reading and reading to get meaning/information.  
- I’m open to learning about and using strategies that will help me have a better understanding of what I read.  
- I use some strategies to increase understanding when I read. |
| **Level 3** | - I understand that I there are things I can do and think about when I read that will help me have a better understanding of what I’m reading.  
- I’m starting to use different strategies to read a textbook versus other materials (e.g. Facebook or a novel).  
- I use a few strategies to increase my reading comprehension, though I may not use them consistently. |
| **Level 4** | - I consistently use reading comprehension strategies.  
- I change reading strategies when something isn’t working effectively.  
- I know that I need to have good reading comprehension to achieve my academic goals. |
| **Level 5** | - I expect to use reading comprehension strategies throughout my academic career and also in my professional and personal life.  
- I’m always interested in hearing about new ideas for effective reading comprehension. |